

Ph.D. Reading Committee Meeting Assessment Form

Date of	Meeting:				
Review of Departmental Poli	cies on Reading	Committees by	y Chair (see	attached docume	nt)
Brief Student Record:					
Number of years in the progr	ram:				
Date of previous committee i	meeting:				
Course Record: # of courses For details, please see attach Review recommendations of Summary of the Committee's	ed. Previous Readin	ng Committee(s) (see attac		
	outstanding	very good	Good	satisfactory	weal
critical analysis		7.0			
design of research projects					
problem solving					
Laboratory skills					
Originality/creativity					
Industry					
musuy					
self-reliance					
-					
self-reliance communication: oral					
self-reliance communication: oral written					

Note: This summary should be discussed with the student

Recommendation: The candidate					
may proceed as per 4 above					
may begin to write thesis					
may proceed to Departmental oral					
may skip Departmental oral and proceed directly to the SGS oral (note: this recommendation is typically made for outstanding candidates)					
has not demonstrated adequate progress. Failure to demonstrate satisfactory progress by the next reading committee meeting may result in termination of registration.					
has not demonstrated adequate progress. Registration in the program should be terminated.					
The Reading Committee should meet in the next					
Three months. Tentative date: week of					
Six months. Tentative date: week of					
Nine months. Tentative date: week of					
If the number of years in the program is 3.5 <u>or more</u> , the student should consult with the reading committee and submit a "plan to complete" to the Graduate Office within a week after the meeting The plan should be less than one page long and include the tentative date of departmental oral.					
Signature of Chair of Reading Committee:					
FOR THE STUDENT:					
This document accurately reflects the discussion and recommendations at this meeting of my Reading Committee.					
Signature of Student: Date:					
Additional comments by committee/student:					